

District Classes

One of the following three classes will be required for new teachers (primarily elementary) completing induction requirements in 2013-14 and offered free of charge to any district employees. Recertification hours will be offered to all but the new teachers. Each class is nine hours, broken into three-hour sessions. You must complete all three sessions to get credit for the class.

Class # 1 Management of a Reading Classroom: Dates: September 9-held at Lincoln Elementary, Sept. 23-held at HK8, October 7-held at Cedaredge Elementary. Classes run from 4-7 pm. Instructors: Janelle Swisher, Lincoln Elementary and Angela Flores, Hotchkiss K8.

Course Description: This class will help a teacher organize the 90-minute literacy block for the elementary classroom, but will be applicable for managing and differentiating in any reading/writing classroom. Topics taught will include the classroom set-up, using small groups effectively, explicit instruction, scheduling large/small group and how to blend progress monitoring into the daily schedule of teaching.

- Session 1: scheduling, using specific school programs in the system, classroom set-up and progress monitoring
- Session 2: follow-up from session 1, using a mixture of small/large group instruction, explicit instruction, engagement of students, effective use of independent practice.
- Session 3: follow-up from session 2, using effective feedback/conferencing with students, reading response, how to manage independent reading

Class #2 Reading is Rocket Science (Louisa Moats): Dates: October 28-held at HK8, November 11-held at Cedaredge Elementary, December 2-held at Garnet Mesa Elementary. Classes run from 4-7 pm. Instructors: Angela Flores-HK8, Amy Hawkins-CES, Alisa Johnson-GMES, and Sharon Shaver-LES

Course Description: this class will review the five components of reading and discuss how the brain learns to read and how the five components interact together in producing an effective reader.

- Session 1: Review of the five components of reading and what happens in the brain when a student learns to read. Reviews the science behind being able to master each component of reading.
- Session 2: Follow-up from session 1, diagnostics used for reading deficits and how to use error analysis in choosing the best diagnostics to use; profiles of readers will be reviewed
- Session 3: Follow-up from session 2, planning for instruction once diagnostics information is collected, choosing appropriate interventions

Class #3 How to Boost Thinking Skills in Connection with Reading: Dates: January 13-held at Cedaredge Elementary, January 27-held at Garnet Mesa

Elementary, February 10-held at HK8. Classes run from 4-7 pm. Instructors: Robin Russell-Garnet Mesa, Anna Voth-Cedaredge Elementary.

Course description: this class will review how to select and teach complex text as specified in the Colorado Academic Standards. Participants will learn how to navigate students through complex text, how to choose it and how to scaffold below grade level readers in grade level text. Higher order questioning techniques will also be taught.

- Session 1: how to find and evaluate complex text for the classroom, how to motivate students to read, scaffolding for instruction
- Session 2: follow-up on session 1, focus on choosing and teaching nonfiction text with expository writing connections
- Session 3: follow-up on session 2, focus on choosing and teaching fictional text with narrative writing connections